

West Marion Writing Plan

Information has been gathered from each grade level to determine what should be included in each child's green writing folder. A timeline for when each specific writing piece should be completed is also included for most grade levels.

Kindergarten

- Opinion Piece - My favorite book is...
- Expository (How-to piece) - Life Cycle
- Narrative - Explain the sequence of a single event

**These pieces will be completed during the third and fourth nine weeks due to students' emerging writing skills.

First Grade

- Personal Narrative
- Opinion piece
- Expository (How-to piece)

*First grade teachers across the district will determine their timeline for writing pieces at a later date.

Second Grade

-Expository (How-to piece) - By the end of the first nine weeks

-Personal Narrative - By the end of the second nine weeks

-Opinion Piece - By the end of the third nine weeks

Third Grade

-Personal Narrative - By the end of the first nine weeks

-Opinion Piece - By the end of the second nine weeks

-Expository (How-to piece) - By the end of the third nine weeks

Fourth Grade

-Expository (How-to piece) - By the end of October

-Opinion - By the end of December

-Personal Narrative - By the end of February

Fifth Grade

-Narrative Piece - By the end of the first nine weeks

-Expository (How-to piece) - By the end of the second nine weeks

-Opinion Piece - By the end of the third nine weeks

The following are possible school-wide writing acronyms that can be used for writing:

On Demand

Extended Response

Form (circle)

Restate

Audience (box)

Answer

Purpose (underline)

Prove

*These writing aids would be modeled in grades K-2 and implemented in grades 3-5.

In addition, all grade levels will model or have students complete the following writing pieces each month:

*Short answer

*Extended response

*On demand writing

By the end of the school year, all students in grades 3-5 will include an example of each of these forms of writing in their green writing folder.

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