1: Proficiency Goal

Goal 1: Calvary Elementary school will strive to grow in the areas of math and reading by the year 2023. By 2023 Calvary Elementary School students will achieve 85% proficient and distinguished in math, and 80% proficient and distinguished in reading.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1 Calvary Elementary School's goal for the 2018-2019 school year will be to obtain 75% proficient/distinguished in math.	KCWP 2: Design and Deliver Instruction 🎬 Ensure that curricular delivery and assessment measures provide for all pertinent information needs for students.	Effective use of online technologies to implement blended learning and personalized learning, STEM activities will also be used to expand on student understanding of math concepts.	Summative assessments such as benchmarks, MAP, live scoring and other assessments will be used to measure growth.		Title I, SBDM, ESS,
		Implementation of high yield strategies based on John Hattie's effect size.			
	KCWP 4: Review, Analyze and Apply Data 🎬 Ensure item analysis methods are occurring within PLCs to evaluate instructional effectiveness and determine if instructional adjustments are needed, and if so, what those adjustments.	Weekly PLC's will be used to monitor student data, and plan effective lessons.	Summative assessments such as benchmarks, MAP, and other assessments will be used to measure growth.		Title I, SBDM, ESS,
		MAP testing, DRA, and benchmark assessments will be taken by students, and the data will be used to plan instruction.			
Objective 2 Calvary Elementary School's goal for the 2018-2019 school year will be to obtain 70% proficient/distinguished in reading.	KCWP 2: Design and Deliver Instruction 🎬 Ensure that curricular delivery and assessment measures provide for all pertinent information needs for students.	Effective use of online technologies to implement blended learning and personalized learning in the classroom. STEM activities will also be used to expand on student understanding of math concepts.	Summative assessments such as benchmarks, MAP, live scoring and other assessments will be used to measure growth.		Title I, SBDM, ESS,
		Implementation of high yield strategies based on John Hattie's effect size.	Summative assessments such as benchmarks, MAP, live scoring and other assessments will be used to measure growth.		Title I, SBDM, ESS,
	KCWP 4: Review, Analyze and Apply Data 🎬 Ensure item analysis methods are occurring within PLCs to evaluate instructional effectiveness and determine if instructional adjustments are needed, and if so, what those adjustments.	Weekly PLC's will be used to monitor student data, and plan effective lessons.			
		MAP testing, DRA, and benchmark assessments will be taken by students, and the data will be used to plan instruction.			

2: Separate Academic Indicator

Goal 2:
Calvary Elementary school will strive to grow in the areas of social studies, and writing. By 2023 Calvary Elementary School students will achieve 85% proficient/distinguished in social studies, 80% proficient and distinguished in science, and 85% proficient and distinguished in writing.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1 Calvary Elementary School's goal for the 2018-2019 school year will be to obtain 70% proficient/distinguished in writing, 70% in science, and 70% proficient/distinguished in social studies.	KCWP 2: Design and Deliver Instruction 📽 Ensure that curricular delivery and assessment measures provide for all pertinent information needs for students.	Effective use of online technologies to implement blended learning and personalized learning in the classroom. Collaboration between grade level team teachers, and departmentalizing grade four and five. STEM activities will also be used to expand on student understanding of math concepts.	Summative assessments such as bench marks live scoring and other assessments will be used to measure growth.		Title I, SBDM, ESS,
		Implementation of high yield strategies based on John Hatti's effect size.			
	KCWP 4: Review, Analyze and Apply Data 📽 Ensure item analysis methods are occurring within PLCs to evaluate instructional effectiveness and determine if instructional adjustments are needed, and if so, what those adjustments.	Weekly PLC's will be used to monitor student data, and plan effective lessons.	Summative assessments such as bench marks, live scoring and other assessments will be used to measure growth.		Title I, SBDM, ESS,
		MAP testing, DRA, and benchmark assessments will be taken by students, and the data will be used to plan instruction.			

3: Gap

Goal 3: Calvary Elementary School's GAP students will strive to grow in the areas of math and reading by the year 2023. By 2023 Calvary Elementary School students will achieve 80% proficient and distinguished in math, and 75% proficient and distinguished in reading, science, social studies and writing.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1	KCWP 2: Design and Deliver Instruction	Effective use of online technologies to implement	Summative assessments such as		Title I, SBDM, ESS,

Calvary Elementary School's free and reduced lunch students for the 2018-2019 school year will be to obtain 70% proficient/distinguished in math, and 65% proficient and distinguished in reading. Calvary GAP students will improve the 65% proficient and distinguished in social studies, science, and writing.	📽 Ensure that curricular delivery and assessment measures provide for all pertinent information needs for students.	blended learning and personalized learning in the classroom. STEM activities will also be used to expand on student understanding of math concepts. Implementation of high yield strategies based on John Hattie's effect size.	benchmarks, MAP, live scoring and other assessments will be used to measure growth.		
	KCWP 4: Review, Analyze and Apply Data 📽 Ensure item analysis methods are occurring within PLCs to evaluate instructional effectiveness and determine if instructional adjustments are needed, and if so, what those adjustments.	Weekly PLC's will be used to monitor student data, and plan effective lessons. MAP testing, DRA, and benchmark assessments will be taken by students, and the data will be used to plan instruction.	Summative assessments such as benchmarks, MAP, live scoring and other assessments will be used to measure growth.		Title I, SBDM, ESS,

4: Growth

Goal 5:
By 2023 85% of Calvary students will have shown grown in all subject areas.

Beginning to End of Year		
Grade	Reading	Math
K	17.1	19.1
1	16.8	18.4
2	14	15.2
3	10.3	13
4	7.8	11.6

5	6.1	9.9

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1 Calvary Elementary School will have 60% of students achieve their growth goal. **Beginning to End of Year** 	Grade	Reading	Math
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K	17.1	19.1
1	16.8	18.4
2	14	15.2
3	10.3	13
4	7.8	11.6
5	6.1	9.9		KCWP 2: Design and Deliver Instruction 🎬 Ensure that curricular delivery and assessment measures provide for all pertinent information needs for students. 🎬 Ensure item analysis methods are occurring within PLCs to evaluate instructional effectiveness and determine if instructional adjustments are needed, and if so, what those adjustments.	Effective use of online technologies to implement blended learning and personalized learning in the classroom. STEM activities will also be used to expand on student understanding of math concepts.	MAP assessments, formative and summative assessments.		Title I, SBDM, ESS,
		Implementation of high yield strategies based on John Hattie's effect size.			
		Weekly PLC's will be used to monitor student data, and plan effective lessons.			
		MAP testing, DRA, and benchmark assessments will be taken by students, and the data will be used to plan instruction.			

6: Transition Readiness

Goal 6: By 2023 100% of students will be transition ready.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1 In the 2018-2019 School Year 60% of CES students will be transition ready.	KCWP 2: Design and Deliver Instruction 🎬 Ensure that curricular delivery and assessment measures provide for all	Effective use of online technologies to implement blended learning and personalized learning in the classroom. STEM activities will	MAP assessments, formative and summative assessments.		Title I, SBDM, ESS,

	pertinent information needs for students. 📽 Ensure item analysis methods are occurring within PLCs to evaluate instructional effectiveness and determine if instructional adjustments are needed, and if so, what those adjustments.	also be used to expand on student understanding of math concepts.		
		Implementation of high yield strategies based on John Hattie's effect size.		
		Weekly PLC's will be used to monitor student data, and plan effective lessons.		
		MAP testing, DRA, and benchmark assessments will be taken by students, and the data will be used to plan instruction.		